



Manaakitanga

Caring, Kind & Responsible

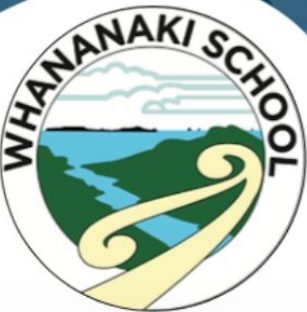
Kotahitanga

Unity - People & Environment

Kaitiakitanga
Responsibility & Sustainability

Whanaungatanga
Culture & Identity

Ako • *Learning To Learn*



Te Whana O Te Nanakia

Whananaki School

Te Ara Tika • Progress with Confidence

Learning Together

Te Ara Tika - Progress with Confidence, with the Whananaki School Values through this Lockdown time.

Welcome to **Learning Together**, here we can talk, share and help each other to create opportunities to support and extend our students.

- Each week try to **choose ONE activity** from each subject row.
- Keep all the work you have done to share later or make a Google Doc.
- Each time you have completed an activity take a photo of you doing the activity or the finished work and email/ text it to your teacher (no videos at this stage).
- If you click on a **blue word** you will open another internet site page.
- You will get x5 **Values** for completing x5 activities. Every Friday we'll do a draw to find our **Value Winners** for the week, good luck!!!
 - We encourage families to work together on tasks.
- Room 3 kids will need more help to complete their tasks, but if it's too much, get them to draw, cut 'n paste and play outside!
- One change from the previous message, teachers will set work on a **Friday** and will be finished by Thursday the following week. You can send photos, text and email throughout the week to your teachers.

The most important thing is you just give it a go and be KIND!

Username & Passwords for [Reading Plus](#), [Lexia](#), [Power UP](#), [Sunshine Online](#), and [IXL](#) are available by contacting your teacher..


Teachers are available to help between 9 am-12.30 pm Monday to Friday.

ROOM 1: Miss McInnes rachel.mcinnnes@whananaki.school.nz Messenger or phone 4338266

ROOM 2: Mrs Smith kelly.smith@whananaki.school.nz Messenger 0275799095 or 4338681

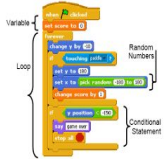

ROOM 2: Mr T principal@whananaki.school.nz Messenger 0274337644 or 4337644


ROOM 3: Mrs Bell josebell1234@gmail.com Messenger or phone 022 431 6269

 Values Subjects	Kotahitanga Unity of the People and the Environment	Manaakitanga Caring, Kind and Responsible	Whanaungatanga Culture and Identity	Kaitiakitanga Responsibility and Sustainability	Ako Learning to Learn
Reading Rm1	Listen to someone read. Either a family member or listen to a story online. Tumble Book Library	If you can, log on to Ocean Explorers and choose an animal to research.	Research and Read about a person that has made a contribution to New Zealand . Bullet point the information you find.	Current Events. Record your chosen news item after viewing the news.	Reading Plus weekly contract (4 stories, 2 vocab, 1 visual)) or Lexia 20 units a week)
Reading Rm2	Listen to someone read. Either a family member or listen to a story online.	Read to your family or a pet. Record what stories you have read.	Research and Read about a person that has made a contribution to New Zealand . Bullet point the information you find.	Current Events. Record your chosen news item after viewing the news. A statement and opinion.	Reading Plus weekly contract (4 stories, 2 vocab, 1 visual) or Power UP contract online. Complete comprehension first.
Reading Rm3	Sunshine Online	Read to your family or a pet. Record what stories you have read.	Read your address. Get someone to help you learn your Rapid Number.	Phone a friend or in your home and tell them why we cannot go to school at the moment and how you feel about that.	Lexia You should try to do 10 to 15 minutes of Lexia every day. Start timing after you have logged on.

<p>Writing Rm1</p>	<p>Begin a diary that records family life in lock down. Try and add a little information each day.</p>	<p>Write a letter to your teacher in google docs and share with your teacher and then she will write back to you.</p> <p>Get your parents to check that you have written my email accurately.</p>	<p>Write out the recipe for a family favourite meal...</p>	<p>Start to fill in the time capsule for Covid 19.</p> <p>Either print out or read on the screen and record the ideas on paper.</p> <p>Just do one page at</p>	<p>Practise your handwriting.</p>
<p>Writing Rm2</p>	<p>Family!</p> <p>Find out why you were given your name/s and what they mean.</p> <p>Help out siblings and your parents!</p> <p>Investigate the area your surname is from.</p>	<p>Contact (facetime or call) a friend or family member and interview them about a special event they were part of or the happiest day of their life!</p> <p>Remember: Who, What, When, Where, Why and How?</p>	<p>Write out the recipe for a family favourite meal...</p> <p>You might have to call someone!</p> <p>Are there any tips for getting it just right?</p>	<p>Start to fill in the time capsule for Covid 19.</p> <p>Either print out or read on the screen and record the ideas on paper.</p> <p>Just do one page at a time.</p>	<p>Write a story, thoughts or poem and add to it each day, as well as edit and improve on it. Or use the Story/poetryStarters & Quizzes below. Kids Quizzes and activities</p>
<p>Writing Rm3</p>	<p>Draw a picture of the best thing you did and write about it.</p>	<p>Family!</p> <p>Find out why you were given your name/s and what they mean.</p> <p>Help out siblings and your parents!</p>	<p>Ask someone about a special event they were part of or the happiest day of their life! Draw a picture and write a sentence or more about it.</p>	<p>Start to fill in the time capsule for Covid 19.</p> <p>Either print out or read on the screen and record the ideas on paper.</p> <p>Just do one page at a time.</p> <p>Ask someone to help you.</p>	<p>Practise your handwriting.</p> <p>Remember your pencil grip. Make sure you are starting your letters in the right place.</p>

<p>Maths Rm1</p>	<p>Using any paper, get a family member to time you do a maths grid. Mix the numbers when you're ready (2-11)</p>	<p>Help your family cook a meal.</p> <p>Take note of different measures used.</p>	<p>Prototec online. Practice and consolidate some basic facts each day and help your family members with their level. On alternate days work on either timed or sheet activities. Don't forget to have a go at the multiplication activities too.</p>	<p>Investigate your pantry. Read the labels and make a list of the different measurements you can find.</p>	<p>IXL: focus on the Measurement skills for your level.</p> <p>THEN go on the Prodigy website. Prodigy Game sign up!</p>
<p>Maths Rm2</p>	<p>Using any paper, get a family member to time you do a maths grid. Mix the numbers when you're ready (2-11)</p>	<p>Play a game of cards with someone.</p>	<p>Prototec online. Practice and consolidate some basic facts each day and <u>help your family members with their level.</u></p>	<p>Do some baking or stew some fruit or make lunchbox treats to put in the freezer for winter supplies.</p>	<p>IXL: focus on 2 Dimensional Figure skills for your level.</p> <p>Complete the IXL activities for the week, THEN go on the Prodigy website. Prodigy Game sign up</p>
<p>Maths Rm3</p>	<p>Count to a chosen number and count back down. Say the numbers before and after a given number. Eg: what comes before and after 20 or 45</p>	<p>Play a game of cards with someone. Play Snakes and Ladders or Monopoly.</p>	<p>Play with someone in your family and teach them how to make finger numbers behind your back.</p>	<p>Talk about halves and quarters when cutting fruit or sandwiches. Do some baking or help prepare dinner. Talk about the measuring.</p>	<p>IXL: If you can't remember what you were working on, then do the counting activities and text Mrs Bell.</p>

<p>Inquiry</p> <p>School-wide</p>	<p>ROOM 1 & 2 <i>From the Reading above:</i> continue your research into an NZer that has made an impact or contribution to our country. Present by choosing either: Slideshow, brochure, skit, drama, rap, debate, speech, poster, Doc. or another way you can imagine!</p> <p>ROOM 3 Take a picture of you reading to your pet and if you can, send it to Mrs Bell.</p>	<p>Carry out some Random Acts of Kindness. Watch your family's faces when they discover the kind thing you have done. How did they react?</p>	<p>Investigate local history or a heritage site. Record 5 facts. How did it become an important part of our area? Why is it important to you and your family?</p> <p>Call someone to share with or email your teacher.</p>	<p>Go onto the website: Kiwi Kids News Link</p> <p>Check out what you could learn here. What interests you? Complete the daily quiz.</p> <p>There is a short story comp there too!</p>	<p>Mapping and statistics. Use World of meters! to discover some amazing facts.</p> <p><i>Read the numbers aloud.</i></p> <p>Record something that interests you.</p>
<p>STEM</p> <p>Science/ Tech/ Engineering and maths</p> <p><i>Include your younger siblings.</i></p>	<p>Teddy saving challenge! Can you create a way to get your teddy across the room safely without touching the ground. OR perhaps he is stuck up high.... Can you design a PARACHUTE to get him to land safely..?</p>	<p>Bake with your family. Like hokey pokey! (3 ingredients) Hokey Pokey Recipe Discuss using baking soda and baking powder! What's the difference?</p>	<p>Team Building.</p> <p>Make a basketball hoop from a newspaper, a human marble run with cardboard, a paper tent!</p> <p>Check these out: STEM Challenges</p>	<p>Code with Scratch. Make your character perform different tricks. Sign-in here</p> 	<p>Create a game (You could use sticks or toothpicks, boxes, toilet rolls and a ball)... such as... Golf or marble runs!</p> 

<p>PE</p>	<p>SPORT! What skills do you need to keep practising?? Catching, throwing, passing accurately, your fitness? Endurance? Flexibility? Get your equipment out and give it a GO!</p>	<p>Create a scavenger hunt around your house/garden with cryptic clues. Consider the ages of those in your house who will play it so that everyone has a chance.</p>	<p>Make up a fitness routine that you can encourage your family to participate in, even if it's just once! Broncos? You could get points for each activity or get timed and see if you get faster.</p>	<p>Outside you go!  Mow the lawn, clean the windows or do jobs outside that you have been given.</p>	<p>Learn a new skill. Juggle? Kick and catch? Catch with your other hand? Plank for 1 minute? Skip/hop... How many times/for how long? Record.</p>
<p>The Arts</p>	<p>Attach a piece of inside out sellotape to your wrist and take a walk outside. Stick pieces to your "bracelet" to create a piece of visual art or bring it home and do rubbings with pencils or collage paper or a box.</p>	<p>Perform a dance ... and/or drama piece from a book or movie you've been watching OR a puppet show! Here's a basic on to imitate! Oobi - Haircut!</p>	<p>Use Art for Kids Hub on Youtube to learn to draw a picture of your choosing and give it to someone to cheer them up. There are heaps and they're so cool! Click here! Art Hub</p>	<p>Music Lessons. Are you keeping up with your practice? Have you tried a new instrument? Give bucket drumming a go! Click on the link! Top Ten Bucket Drumming Beats</p>	<p>Music! How are Artists(check out our NZ artists!) reaching people on lockdown? How is music helping you? Listen to your favourite music while you sit quietly and have some alone time.</p>
<p>Te Ao Maori with WhaeaT</p>	<p>Kahoot Challenge 1 GAME PIN: 03736734 Or click here: Whaea T Kahoot challenge</p>	<p>Kahoot Challenge 2 GAME PIN: 02833966 Or click here: Challenge 2</p>	<p>Kahoot Challenge 3 GAME PIN: 05407281 Or click here: Challenge 3</p>	<p>Practice your pepeha, or Kapa Haka songs.</p>	<p>Learn 7 new Te Reo words.</p>